

Harri Kähkönen harri.kahkonen@helsinki.fi Valtteri Niemi valtteri.niemi@helsinki.fi

Department of Computer Science, University of Helsinki, Finland

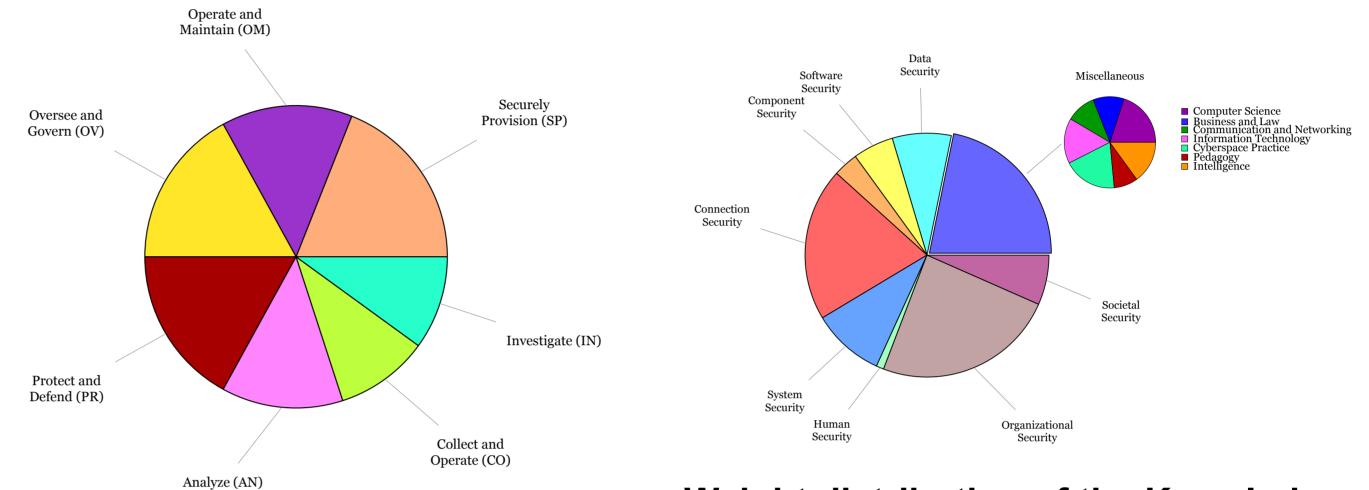
CYBERSECURITY EDUCATION NETWORK

A project "Building a national cybersecurity education cooperation network" is funded by Ministry of Education and Culture, Finland. The project is coordinated by University of Jyväskylä. Other universities in the network are Turku, Helsinki, Vaasa, Oulu, Åbo, Tampere, Aalto, and LUT. The project aims to:

Increase cooperation between higher education institutions. Develop and expand research-based cybersecurity education. ► Increase the number of cybersecurity study modules for degree students. Expand cybersecurity studies for non-degree students. Enable students from different institutions to participate in unified studies, reducing overlap. Expand activities and study opportunities, including cooperation with foreign institutions.

CURRICULUM DEVELOPMENT

We [3] show how our measurement system can develop a cybersecurity curriculum that meets workforce needs and supports lifelong learning for professionals. Lehto et al. [1] found weights for 7 Job Categories (JC) of NICE Framework [2]. Using the weights, we derived weights of Knowledge Areas (KAs) and Knowledge Units (KUs) of Curriculum. Based on the weights, we mapped Knowledge Descriptions to Knowledge Units.



The percentages of cybersecurity professional needs in seven main competence categories.

Two main sources are used for the mapping.

- Joint Task Force between ACM, IEEE, and IFIP defined Curriculum for cybersecurity with 8 Knowledge Areas, divided into total of 55 Knowledge Units.
- NIST defined NICE framework for Cybersecurity Work Requirements with 7 Job Categories divided into total of 52 Work Roles each requiring subset of 630 Knowledge Descriptions.

Based on the mappings, we produced the course distributions to a proposed cybersecurity curriculum.

Weight distribution of the Knowledge Areas based on their importance to cybersecurity work role competences.

Course-id	KA	Course Name	SP	OM	1	PR	AN	CO	IN
I-1	1	Data Security I	\checkmark						
I-2	2	Software Security I	\checkmark	\checkmark	\checkmark	\checkmark		\checkmark	\checkmark
I-3	4	Connection Security I	\checkmark						
I-4	5	System Security I	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	√
I-5	6+8	Human & Societal Security	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark		√
I-6	7	Organizational Security	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	√
II-1	1	Digital Forensics				\checkmark			√
II-2	3	Component Security I	\checkmark	\checkmark	\checkmark				√
II-3	4	Connection Security II	\checkmark			\checkmark			√
II-4	4	Network Architecture I		\checkmark	\checkmark	\checkmark	\checkmark		
II-5	4	Network Defense I		\checkmark		\checkmark	\checkmark	\checkmark	
II-6	5	System Security II	\checkmark			\checkmark			
II-7	6+8	Identity Management, Cyber Law, & Privacy			\checkmark				V
II-8	7	Risk Management	\checkmark	\checkmark	\checkmark			\checkmark	
II-9	7	Systems Administration	\checkmark		\checkmark			\checkmark	V
II-10	0	Intelligence		\checkmark			\checkmark	\checkmark	V
III-1	1	Cryptography	\checkmark						√
III-2	1	Data Security II				\checkmark			V
III-3	1	Access Control & Security Protocol							V
III-4	2	Software Security II	\checkmark	\checkmark					
III-5	3	Component Security II			\checkmark				
III-6	4	Network Architecture II		\checkmark		\checkmark			
III-7	4	Distributed Systems Architecture				\checkmark	\checkmark		
III-8	4	Network Defense II					\checkmark	\checkmark	
III-9	4	Hardware Architecture & Physical Connections					\checkmark	\checkmark	
III-10	5	System Thinking & System Control	\checkmark			\checkmark			
III-11	7	Cybersecurity Planning	\checkmark				\checkmark	\checkmark	
III-12	7	Business Continuity & Incident Management		\checkmark	\checkmark			\checkmark	
III-13	7	Analytical Tools			\checkmark		\checkmark	\checkmark	
III-14	7	Security Governance, Policy & Operations				\checkmark	\checkmark		
III-15	0	Cyberspace Practice I	\checkmark	\checkmark	\checkmark		\checkmark	\checkmark	√
III-16	0	Cyberspace Practice II			\checkmark		\checkmark	\checkmark	

Proposed cybersecurity curriculum.

MATEMAATTIS-LUONNONTIETEELLINEN TIEDEI

MATEMATISK-NATURVETENSKAPLIGA FAKULTETEN

5G SECURITY MOOC

The 5G Security MOOC course provides students with knowledge of the key security threats in mobile

communications and how to protect against them. The creation of the course is part of the Cybersecurity education network project and will be provided by University of Helsinki. The persons responsible for the course development are Harri Kähkönen and Valtteri Niemi.

- M. Lehto, ed. Development Needs in Cybersecurity Education: Final Report of the Project. Informatioteknologian tiedekunnan julkaisuja 96. URN: ISBN: 978-951-39-9469-3. Jyväskylän yliopisto, Informatioteknologian tiedekunta, 2022. [1]
- R. Petersen et al. Workforce framework for cybersecurity (NICE framework). Tech. Rep. National Institute of Standards and Technology, 2020. [2]
- Sara Ramezanian and Valtteri Niemi. "Cybersecurity Education in Universities : A Comprehensive Guide to Curriculum Development". English. In: IEEE Access 12 (May 2024). Publisher Copyright: © 2013 IEEE., pp. 61741–61766. ISSN: [3] 2169-3536. DOI: 10.1109/ACCESS.2024.3392970.

HELSINGIN YLIOPISTO HELSINGFORS UNIVERSITET UNIVERSITY OF HELSINKI

FACULTY OF SCIENCE